**Pedagogical Log: Taking Theory to Practice ECC 140**

The British Columbia Early Learning Framework (BCELF) asks us to engage in “listening to the hundred, the thousand languages, symbols, and codes we use to express ourselves and communicate….listening as an active verb that involves interpretation, giving meaning to the message and value to those who offer it” (2019, p. 48).

For this assignment you will explore multiple ways of listening through observation and documentation. Each day you are in practicum you will focus on a specific topic using an assigned tool, noticing how it looks in your program, connecting it to what you have learned in the classroom, and critically examining your own thoughts. Using the BCELF critically reflective questions as a starting point you will gather traces from practice to use with the assigned tool.

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| Focus/lens | Topic and Critically reflective Question | Assigned Tool |
| Week 1 Engaging with the Environment | Principle of Learning: Environments are integral to well being and learning. (p.15) | Engaging with the Environment Checklist  |
| Week 2 Play  | Consider how materials are presented: How does this limit or invite experimentation and investigation (p.77). | Learning Story  |
| Week 3 Health and Safety | Are children asked to sit, stand, walk, eat, or dress in particular ways during the day? (p.72) | Journal |
| Week 4 Guiding and Caring  | How is behaviour a form of communication? (p.71) | Running Record/Anecdotal record  |
| Week 5 Image of the child | What is my image of the child? (p.73) | Pedagogical Narration |
| Week 6 Curriculum Planning | How do I identify and name the distinct qualities that I recognize in each child? (p. 73) | Pedagogical Choice  |
| Week 7 Curriculum Planning  | What materials invite experimentation, problem solving, or intrigue? (p.77) | Pedagogical Choice  |
| Week 8 Positive Communication | How does a child show respect? How does an adult show respect? Is respect reciprocal? (p.72) | Brief notes/journal of collaborative dialogue with Mentor and reflective thinking. |

Each week you will also hand in a journal sharing with your instructor what you did at practicum that week. You will share how you are forming relationships, meeting competencies, and understanding your role as an Early Childhood Educator.

**References**

Government of British Columbia. (2019). *British Columbia early learning framework*. <https://www2.gov.bc.ca/gov/content/education-training/early-learning/teach/early-learning-framework>